

## POPE JOHN PAUL II HIGH SCHOOL 12<sup>th</sup> Grade Summer Reading

*It is what you read when you don't have to that determines what you will be when you can't help it.*  
- Oscar Wilde

God bless summer vacation! It is a much-needed break from the rigors of the academic schedule and a time to pursue personal interests more freely. It is also a wonderful opportunity to read books from a variety of disciplines. Enjoy your summer and be sure to read these books before the first day of school:

**Moral Theology and Social Justice:** *Tattoos on the Heart: The Power of Boundless Compassion*, Boyle (978-1439153154)

**Physics:** *The Grand Design*, Hawking (978-0-553-38466-6)

**English Lit & Comp:** *Writing with Style: Conversations on the Art of Writing*, Trimble (0-13-125713-3)

**AP English Lit & Comp:** *Writing with Style* AND Recommended Reading: *Jane Eyre*, Bronte (978-1853260209) or any work from the AP suggested reading list

Check out hpb.com or thriftbooks.com for affordable book. Students may keep journals through the summer to help them recall their thoughts about their reading. These journals may be useful in preparing for class discussions and assessment. If students read their books early in the summer, they may want to review before school begins.

### Writing Assignments

**MORAL THEOLOGY AND SOCIAL JUSTICE:** *Fr. Boyle's Tattoos on the Heart*

See the attached document for your writing assignment.

**PHYSICS:** *Hawking's The Grand Design*

To prepare for your exploration of the wonderful world of Physics, you will read Hawking's *The Grand Design*. This introduction to theoretical physics examines theories regarding the origin of the universe. List two of Hawking's main ideas for each of the eight chapters of "The Grand Design" (in OneNote; due the first full day of class).

**ENGLISH LIT & COMP:** *Trimble's Writing with Style*

Please annotate your text. Highlight information that you may find useful throughout the year as you focus on your own writing and jot your reactions in the margin of the book. If you prefer to keep annotated notes instead, that is fine with me. I'm looking for evidence of quality time spent with the text. These notes are due the first full day of class.