



Pope John Paul II
HIGH SCHOOL

THE STEWARD

SUMMER 2021 | ISSUE NO. 12

ANNUAL REPORT EDITION



From Our Leadership



Dear Friends,

It is with a deep sense of gratitude that I write to share this amazing year of resilience at Pope John Paul II High School!

For all of us, this pandemic year required a new level of flexibility and resilience. Our faculty, staff, students, and community were continuously challenged to respond and adapt to a changing world. We learned important lessons and found strength in many areas, both despite and because of the pandemic.

We celebrate the fact that JP II High School was able to provide full-time education throughout the school year, transitioning between in-person, online and hybrid learning as necessary. I am immensely thankful for our wonderful faculty, staff, morning health check teams, parents and students who worked together to ensure a safe learning environment for all.

I am thankful for the prayers, encouragement and positive attitude of this community and deeply appreciate the gifts and financial support JP II has received during these uncertain times. Above all, I am grateful to God for His continued

blessings on our school.

I invite you to read through this year's Steward with an eye to the incredible creativity, commitment, perseverance and, yes, resilience, that was demonstrated time and again. Together, with God's grace, we were able to get through difficult circumstances and emerge even stronger than before. Thank you for your continued prayers and generous support that sustain our efforts.

Blessings,

Therese Allin, Principal

Our Mission

Pope John Paul II High School provides a Catholic secondary education within a challenging academic, spiritual, and co-curricular environment to develop men and women who are intellectually strong, spiritually alive and committed to serving the needs of others.

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Therese Allin, Principal

Dear Friends of JP II,

I want to second the gratitude expressed by Mrs. Allin and acknowledge the leadership of so many who help serve the needs of our students, especially our volunteer board of directors for their tireless commitment to JP II's mission.

Among the unexpected occurrences this year was the sudden departure of our new co-presidents due to health issues. Mrs. Allin agreed to assume the president's duties in addition to her responsibilities as principal for the rest of the school year, allowing the board to review the school's leadership model and plan for the future.

After exploring a range of options, the board decided JP II's head of school, supervising all aspects of school operations, faith culture, and finance, would have the title of principal. We then carried out the required recruitment process and, in June, announced that Mrs. Allin would continue to lead our school as principal.

It is gratifying to cap this year with committed leadership in place and 19 new graduates, who join the ranks of our alumni doing amazing things in college, in our community, and beyond.

On behalf of the entire board of directors, thank you for your continuing support of JP II.

Carol Murphy, Chair

Don't Let Anyone Tell You It Was Easy

The coronavirus pandemic upended life and learning for everyone.

The school year began with teachers using cameras and Promethean boards on campus to teach lessons, while students remained at home in compliance with directives to follow distance learning plans - not the start the community wished. By late September, JP II was able to begin welcoming students back for in-person instruction. To make it possible for all to be on campus, students were organized in nine cohorts that stayed together -- masked and socially distanced -- in the same classroom. Faculty went to extraordinary lengths, taking on more classes and moving all their possessions from classroom to classroom to keep cohorts from intermingling.

Though JP II offered in-person instruction for seven months of the school year, there were always students who were attending class remotely. This meant faculty were simultaneously teaching students at home as well as the students in the classroom -- a monumental feat.

It wasn't just the learning environment that was different. The effort to ensure a safe and healthy environment meant most everything related to school needed to be reconsidered.

Time and again the Eagles took charge and capitalized on yet another unique circumstance to rise above the challenges. The Back-to-School BBQ became the Fly By. The fall drama production was a Zoom-produced performance of Edgar Allen Poe's *The Tell-Tale Heart*. JP II Experience Events went virtual and attracted larger numbers of participants. Thanksgiving and Christmas were both celebrated in November as teaching transitioned to fully remote over the holidays.

Student leaders sought out innovative ways to keep building community throughout the year while they pursued academics, athletics and co-curriculars. Traditions were reimaged and reinvented. Spirit Week, Groundhog Day, International Day, Catholic Schools Week never looked quite like this before.

Eagles faced plenty of limitations. And no one would tell you it was easy. In the end, the biggest lessons were in the sheer exercise of practicing faith, maintaining hope and developing a mindset of resilience.

"Have no fear of moving into the unknown. Simply step out fearlessly knowing that I am with you, therefore no harm can befall you; all is very, very well. Do this in complete faith and confidence."

-SAINT POPE JOHN PAUL II



Morning health checks were important to ensure a safe and healthy environment.



International Day celebrated the diversity of cultures at JP II through food, dress and unique items that students brought in to display.



The performing arts class performed a seasonal twist on Edgar Allen Poe's *A Tell-Tale Heart*.



Students and faculty were immersed each day in using technology to learn in-person, along with students learning from home.

Academic Achievement Continues

Every JP II student has a laptop from day one and innovative use of technology is a hallmark of a JP II education. The pandemic called on all to make the most of the tools at hand. Faculty implemented new teaching techniques and used the power of our technology to support students both at home and in person.

Academic advisor Gary Baits said, "Many students benefited from the flexibility and resources that using laptops can provide. Students study the same topic and use the power of digital learning to reinforce or clarify concepts presented during class. It was amazing to see how the students took responsibility, used their resources, including technology, and mastered skills and content."

In spite of the many challenges, 60% of the student body made the Honor Roll and 74% of the Class of 2021 graduated with honors.

Learning Beyond the Classroom

Remarkably, JP II students stayed involved and excelled in co-curricular clubs and activities this year.

The JP II **Future Business Leaders of America (FBLA)** chapter had an impressive year. Its 24 members engaged with other area schools as part of the virtual Fall Conference, setting up in Hallen Hall (thanks to Sacred Heart Catholic Church). All who competed at the regional level qualified for the state competition in April. Eleven members placed in the Top 10 in their events at state with six members competing at the National Leadership Conference in June. Sophomore Moriah Steinbrecher was a national winner, placing 8th in her event.

In a first for JP II, two students were selected as the state FBLA Member of the Month: Giuliana Argeris in November and Sophia Webster in December. "This is a testament to the dedication of our FBLA members and their engagement with all the opportunities FBLA has to offer," said Kimberly Karaman, an FBLA advisor and math teacher.

The JP II **StellarXplorers** continued to fly high this year. Led by Dr. Tracy Russell, the Eagles fielded two teams that worked on building launch vehicles, designing satellites, and planning functional orbits. JP II's experienced team finished in 11th place out of 240 teams from across the nation, and the junior team came in first place during one of the preliminary competitions.

"What impressed me most was how our teams stepped up to the demanding 21st-century skills of quickly building virtual teams while solution-finding online," says Dr. Russell. "These are real-world skills that professionals across industries are expected to know, and our students simply nailed it."

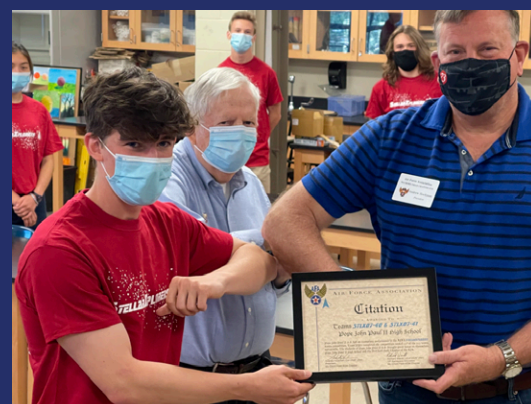
JP II's **Baking Club** and **Bee Club** were among other clubs active throughout the year. Competition-related co-curriculars like **Robotics** and **Knowledge Bowl** were placed on hold and anxiously awaited news for what lies ahead.



Rigorous college-prep academics continued in Biology.



Anthony Dizon focused on instruction during history class.



Lt. Col. Rich Wendt presented JP II's StellarXplorers their citation for ranking 11th out of 240 teams across the US.

JP II By The Numbers

100 STUDENTS ENROLLED

11:1 STUDENT/TEACHER RATIO

61% RECEIVE FINANCIAL AID

32% COME FROM ETHNICALLY DIVERSE BACKGROUNDS

83% ARE CATHOLIC

Spirit and Service: Keep God First

The message from Fr. Greg Celio, SJ, was, “leave room for God.” For many, screen time became exhausting, so actively inviting the Lord into the daily learning process helped both students and faculty. The JPIL community was blessed to host visiting priests each month who were flexible around schedules and found unique ways to distribute Eucharist to each classroom cohort. As COVID restrictions pressed in, Eagles remained adaptive to daily prayer, morning rosary time in the Commons and instrumental music during Mass, since congregational singing was discouraged.



Fr. Peter Tynan, O.S.B., chaplain from Saint Martin's University, shared an inspiring message during Lent.

Prayer services and retreats still took place, but often in new and different ways to accommodate social distancing and other limits. “Students rose above the COVID constraints and continued to grow in faith,” said Jacob Hayden, JPIL campus minister. “These activities helped keep our focus on God's love for us and took on even more importance as students navigated new realities where nothing seemed very normal.”



Annual day of service at the Thurston County Food Bank where students prepared boxes for people in need.

Responding in Faith

Many students took servant leadership to the next level even though most service opportunities were greatly restricted. “Serving others outside of JPIL gave me the chance to live out my beliefs as a Christian,” said sophomore, Erica Logan.

“Spending time with people who are hungry or going through a tough time made me realize why it's important to have an open mind and heart. We learn about this during history or religion class, but serving at the food bank makes it very real. I hope to keep helping; this is such important work.”

New approaches emerged for students to collaborate and serve. JPIL's National Honor Society chapter partnered with the Associated Student Body for this year's canned food drives, with a record-setting 2,582 cans of chili and tuna collected for All Kids Win, a Lacey group that provides food to homeless teens.

The two groups also worked together to host a drive-by collection of gifts for Toys-for-Tots. Students making toy donations were thanked with craft bags of paint, brushes and ornaments to create festive holiday designs.



Weeding, scrubbing and raking were all parts of stewarding the prayer garden on campus.



Smiling under your mask was a joy while scooping meals for the hungry.



JPIL students helped to spread cheer while serving at the first-ever JPIL toy drive.

Eagles Make the Most of Compressed Sports Seasons

"The plans for the sports seasons must have changed a dozen times," says Anthony Herness, JPII's Athletic Director. "For months we didn't know if there'd even be sports this year."

But in mid-January, high schools were given the green light for three, shortened, back-to-back, athletic seasons. Planning kicked into high gear, with a long list of logistics and health protocols to address as the seasons progressed.

It's remarkable how optimistic and flexible our athletes remained throughout this strange year, says Herness. Participation was high and made an obvious difference in the classroom as well as in competitions. Herness says the opportunity to get out and exercise was beneficial for fitness, morale and academics. "Some students, especially kinesthetic learners, were struggling. Once sports started up, they just blossomed."

"We were so happy to finally be out on the field or court with our teammates," commented junior Carl Butterfield. "It was great to break out of our cohorts."

Isabelle Larson said, "As a freshman, sports helped me to get to know other students and stay fit during the isolating times. It helped me realize how important sports were to me, giving me drive and willingness to try new things."

Herness commented that parents were the unsung heroes, especially given the amount of driving they did. There were no team buses or school-organized carpools due to COVID. "They really stepped up to the plate and found a means to get all the kids to the games. They were extremely generous with their time to ensure that sports were able to happen for the kids," Herness says.



The boys and girls cross country teams dominated their six meets. Both won league championships and set team time records. The track and field teams both won league championships and were named Sportsmanship Team of the Year by the league coaches.

Athletics provided a bounty of benefits to students, who enthusiastically participated in cross country, volleyball, basketball, fast pitch, baseball, and track and field this year.



The Lady Eagles Volleyball team finished second in league play with senior Alli Nichols named to the All-Area Volleyball Team.



Twelve Eagles were recognized as Sea-Tac League Track & Field All-Stars as individuals or relay team members, including Joshua Braun (above) who won four events at the Sea-Tac League Championships. Josh was also named the league's Field Event MVP.



Kobe Deutscher was undefeated his senior year in cross country and track and field, including winning the 800 meters, 1600 meters, 3200 meters and running the anchor leg on the winning 4x400 meter relay team at the Sea-Tac League Championships.

Congratulations Class of 2021!



Saint Michael Parish hosted the 2021 Baccalaureate Mass with Fr. Lou Cunningham as celebrant. (left to right) Academic Administrator Ann Ashe, Sophia Webster, Nicia Schmiedeberg, Ella Kapust, Mercedes Ayala-McKay, Jarrett Jimenez, Emeline Russell, Cole Pascher, Anna Brown, Allison Nichols, Holley Nichols, Kobe Deutscher, Mattox Marsh, Joshua Braun, Elisa Trujillo, Joseph Oczkewicz, Maggie Larson, Gabriella Ybarra, Principal Therese Allin, Fr. Lou Cunningham. Not pictured: Alex Abbott, Nicholas Griffin.

Eagles Add to Legacy of Service

Intellectually strong, spiritually alive and committed to serving the needs of others, these Eagles created a unique legacy of service, leadership and community involvement. While we know these young people as JP11's graduating class, others know them as...

Washington State Honors Award Recipient
Writing Club President
Order of Arrow Recipient
Lacey Youth Council Member
Toys for Tots Volunteer
Ballet Northwest Company Member
Eagle Scout
Catechesis of the Good Shepherd Volunteer
Presidential Scholar Nominee
National Honor Society Member
Men's Shelter Volunteer
History Bowl Team Member
Special Olympics Volunteer
ASB Officer

Yearbook Editor
FBLA Student of the Month
FBLA event winner - 1st in State
Our Common Home Farms Volunteer
Baking Club Member
Scholarship Winner
C.I.E.L.O. Volunteer
Choir Member
Altar Server
Basketball Team Captain
State Champion Woodworker
Beekeeper

...and many other roles that illustrate a commitment beyond high school academics.

"You will all go out and do incredible and diverse things in the world, I know this because I've seen you do them at JP11 for the past four years."

-Joe Oczkewicz, Valedictorian



Joe Oczkewicz called out every fellow graduate by name during his address to thank them for their influence on JP11 and himself. Joe is JP11's first graduate to attend a US military service academy, the US Air Force Academy.

Resilience...

can be defined as an ability to recover from or adjust easily to misfortune or change. It's a word that gained special meaning for the JPPII community during the 2020-21 school year.

As Principal Therese Allin began to prepare for the school year, it was clear that social and emotional health was a priority. The 2019-20 school year had ended with an unexpected three-month shift to on-line learning and the cancellation of sports, events, activities, retreats, and most end-of-year traditions. The isolation and stress from the pandemic were affecting both students and staff.

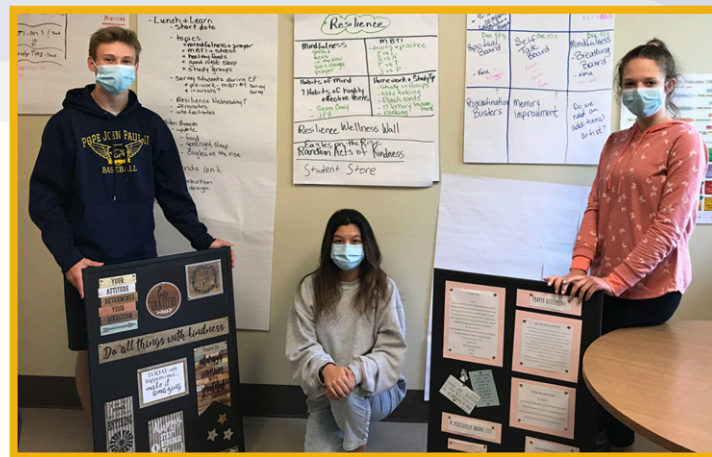
Mrs. Allin sought out a consultant to help build lessons and creative ways to include social and emotional education into the day-to-day school process and to work with students and staff.

The positive impact was immediate and, before long, the consultant – Mrs. Julie Suek – had joined JPPII as a part-time counselor and the school had applied for a Fulcrum grant to provide the resources to build and deliver the curriculum.

The grant was awarded in December and JPPII's Resilience Program was born. Mrs. Suek pulled together a small group of students who were passionate about helping their community. These students put in hours of work to brainstorm and formulate ways to help the Eagles bounce back from such a challenging year.

"Working with the student team was invaluable," says Mrs. Suek. "During my 1-on-1 time with students, I was able to directly apply the concepts and ideas almost immediately. The student team right away began to get a taste of how impactful this program was."

The Resilience Program teaches students skills in four major areas: stress relief, study habits, personality



The student-led team created five bulletin boards in the school's hallway filled with information on topics such as self-image, personal prayer, how to get better sleep, and even what foods are best for teens. One board was dedicated to spotlighting students with passions and talents that may not get noticed in the classroom.

assessment and building healthy habits using classroom lessons, hallway displays, individual interactions, and more.

"What started off as these four units evolved into a paradigm shift in culture for the entire school. The school has completely embraced emotional and social learning, and the students' improved emotional health and wellness has been amazing," states Mrs. Suek.

The plan is for the program to continue evolving well beyond the pandemic that inspired it. *"I want the students to have the tools to fall back on any time they are struggling," says Mrs. Allin. "We want to make mental health and wellness a part of everyday school conversation."*



The annual Pass the Torch ceremony was re-calibrated to include alumni from the Class of 2020 who couldn't participate due to COVID. Fr. Tim Ilgen blessed the outgoing seniors as they prepared to hand over leadership responsibilities to the junior class.



The student store now offers healthy snacks.



Students celebrated two Spirit Weeks, with Eagle energy, creativity and personality.

"Resilience classes really helped me re-think my sleep and eating habits...talking to Mrs. Suek convinced me to give it try - I've been more focused and my grades are showing it." -Freshman



During Community Periods, students and teachers discussed strategies for supporting learning and building the JPPII community throughout the pandemic.



Julie Suek became JPPII's first guidance counselor joining academic adviser Gary Baits and college adviser Kimberly Karaman.

"Getting to learn about resilience changed the way I felt about people when we disagree. Practicing social-emotional skills has taught me how to be more patient and use strategies to be a better listener." -Junior

Illuminating the Word of God for a New Millennium

JPII has been blessed with its own copy of The St. John's Bible. The handwritten illuminated Bible, along with a stand for the seven-volume set, is the gift of Richard Madden, who with his late wife Marlene, have been longtime donors to JPII.

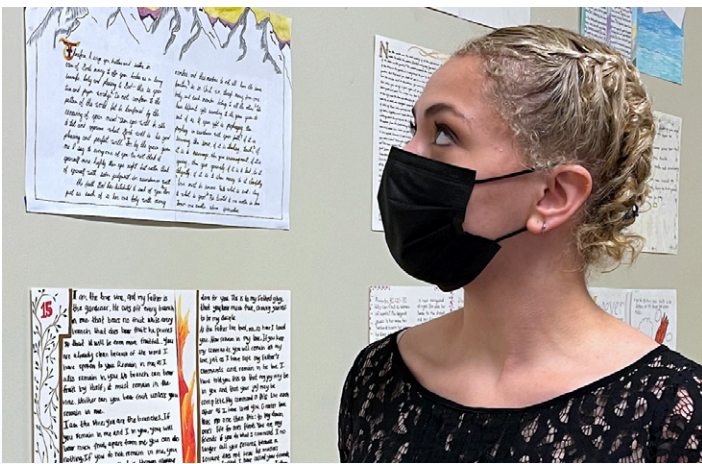
Completed in 2011, The St. John's Bible was commissioned by the Benedictine community of Saint John's Abbey and University in Collegeville, Minnesota, and is the first such Bible since the advent of the printing press, more than 500 years ago.

Throughout history, illuminated Bibles have depicted the times and places in which they were created.

The illuminations in The Saint John's Bible bring to life familiar scriptural passages from a modern perspective, conveying a multicultural humanity and representations of science, technology, and contemporary historical events.

JPII students learn about The St. John's Bible in their studies of sacred scripture and created their own illuminations of God's words.

"To have this Bible for study and reflection at JPII is an incredible gift", says Mary Frances Brennan, JPII theology teacher.



JPII freshmen select and illuminate a passage from the Old Testament as they gain a deeper understanding of sacred scripture.



An inspiring work of art, The Saint John's Bible was written and drawn using quills and paints ground from precious minerals and stones.

Dick O'Connor, Science Chair, Bids Farewell After 10 Years

When Mr. O'Connor joined the faculty in 2011, not only would JPII gain an experienced scientist, teacher and coach, but a man of deep faith who was also an accomplished musician and singer.

Dick worked for the Washington State Department of Fish & Wildlife where he conducted fisheries science. Naturally his skills and experience in science, math and data analysis carried into his passion to teach high school students.

As the JPII technology coordinator, he practically built the infrastructure from the ground up. Mr. O, as

students called him, will be greatly missed; fortunately, both he and his wife Cathy will continue to lend academic assistance to students who need support.



Mr. O'Connor was known for helping students move beyond simple understanding.



In May, Dr. Tracy Russell, MD was chosen as the Northwest Air Force Association, State Teacher of the Year. Her plans for 2021-22 include expanding the JPII StellarXplorers teams and adding a two-year aeronautics program to the JPII electives list.

Thanks for Your Wisdom and Service



A special thank you to Kay Purcell who departed from the JPIL board in September 2020. A long-time principal of St. Rose Parish School in

Longview, Purcell became an assistant superintendent of education for the archdiocese in 2009. As part of her duties, she was appointed to the JPIL board. She retired in 2015 but continued in the role as a volunteer.

"My twelve years on the JPIL board were professionally rich and personally rewarding. So many times, it was so very clear that the Holy Spirit was actively guiding the community," said Purcell.

She continues to share her wisdom on the board of Seton High School and mentoring the new principal at St. Rose.

Welcome Aboard

It was a year of welcoming new members to the JPIL faculty and staff.

The addition of social studies and theology teacher **Ms. Mary Frances Brennan** allowed JPIL to offer in-person learning in cohorts. **Mrs. Julie Suek** officially joined the staff part-time in October as JPIL's first counselor, after serving as a consultant for several months.

The school's administrative team was bolstered in December when **Mrs. Ann Ashe** joined the staff as academic administrator to assist Mrs. Allin. In April, **Mr. Todd Weiss** arrived to assist in the school's development efforts, and **Ms. Caiti Schmitz** came on as an executive assistant.

Alumni Continue to Serve and Lead

There's no better measure of the results of a JPIL education than the success of our graduates, who now number 145. Here's news from a few alumni who recently shared how their JPIL experience prepared them to be stewards of the future.

Jon San Nicolas, '13, was immediately hired after graduating from Saint Martin's University by the Washington State Department of Health where he works with the HIV population or those who are deemed as high risk for infectious disease. *"JPIL helped me to strengthen my faith and discover my talents and blessings, particularly in music."* You can hear Jon drumming and singing at Saint Michael Parish as part of the Life Teen Worship Band.

Prabjot (PJ) Virk, '14, says the philosophy of becoming a steward of the future motivated her to serve in numerous leadership roles during her four years at Seattle University. After graduating with a degree in business administration, PJ spent three years at Sherwin-Williams, and recently joined Herc as a Talent Advisor in Houston. She's looking forward to supporting JPIL's FBLA chapter next year.



Radric Marapao, '14, discovered his entrepreneurial spirit after graduating from Saint Martin's University. He conducts business on both coasts! He currently lives in Fort Lauderdale doing asset management for yacht and residential real estate and also works for a commercial property management company in Snoqualmie. *"JPIL taught me that words, actions and charity can be shown to everyone I meet."*

Helena Farrell, '14, completed a bachelor's degree in Professional Writing at Champlain College in Burlington, Vermont, going on to work in fundraising for the arts and education across the US. *"2021 has been a big year for me-- I married my husband, Zach, started a new job at The Evergreen State College Foundation, and began working towards my graduate degree in Library and Information Science at UW. Thank you to the staff and faculty at JPIL for fostering my love of learning!"*



Hanshu "Coco" Wang, '16, graduated from the University of Washington's Foster School of Business and is working as an analyst for Deloitte US in Seattle. Coco was an international student at JPIL for three years. *"I am really grateful for all the teachers and staff who were extremely patient and truly cared about my academic growth and personal well-being."*

Katie Sellars, '17, graduated from St. Joseph's University in Philadelphia in May and spent her summer working with Thurston County Volunteer Legal Services, connecting tenants, especially those facing eviction, to legal services in our community. *"JPIL encouraged me to center faith and justice in my life."* She starts law school at Boston College this fall with a focus on civil rights and public interest law.

Leaving the Nest After Ten Years of Service

Mrs. Megan Farrell Departs, Leaves Lasting Impression

Since 2010, Mrs. Farrell has dedicated herself to keeping the JPIL community moving forward through her gift of building relationships and raising crucial funds to operate the school.

A total team player, she directed collaborative working groups of volunteers, stakeholders and students to create successful events that will maintain her positive influence in years to come. She led a successful capital campaign to expand the school and guided the growth of the advancement office. With attention to detail and creative flair, Mrs. Farrell helped shape important development efforts, namely the Take Flight Luncheon and the Truth & Light Gala. Her most impacting legacy will be how she incorporated students in every aspect of her work.



Megan Farrell delivers a moving closing prayer at the commencement ceremony.

RISE 2021: Raising Funds to Help Eagles Soar Higher



In fall 2020, with no end to the pandemic in sight, it was clear JPIL would not be able to host its Take Flight Scholarship Luncheon nor the Light & Truth Gala in 2021.

A new plan for a virtual fundraising event was in order. With some creative brainstorming among the advancement team, board members, and students, the idea for RISE, the greatest event you'll never attend, was born. The goal remained the same: to continue building community, showcase our students and honor our annual Stewards of the Future while raising vital operational funding.

The process involved crafting a unique month-long fundraising effort

through a series of creative student videos. The series was capped on May 26, when senior Maggie Larson provided this year's keynote address. She eloquently affirmed that throughout her education at JPIL, she witnessed the emphasis that each person in the JPIL community counts and makes a difference.

"Teachers at JPIL gave each of us the opportunity to follow our passions and also prepared us to change the world," said Maggie.

JPIL would like to offer special appreciation and gratitude to two families who provided a match of \$80,000 so that gifts would be worth twice as much! With the generous support of so many this spring and

summer, JPIL is closing in on its goal of raising \$300,000! Thank you to everyone who contributed to RISE. In 2022, JPIL anticipates holding its fundraising events in person. Standby for announcements in the fall.

2020 Annual Appeal a Success

An all-time high of nearly \$200,000 was raised during the 2020 annual appeal. These crucial funds provide support for tuition assistance and school operations. Annual appeal gifts are greatly appreciated and ensure that an exceptional JPIL education is accessible to all students in the South Sound community.

Grants Put More Air Under Our Wings

New STEM Technology Arrives at JP II

JP II added new technology and sophisticated scientific instrumentation for the school's science labs this year, thanks to a \$25,000 grant from the Mary P. Dolciani Halloran Foundation.

"With this gift, we continue to be able to expose our students to modern scientific methods," explains science teacher Dick O'Connor. "For example, our ninth-graders used the new genomics equipment this year, extracting, replicating, and analyzing DNA. It was fascinating."

The new technology will also be used outside the classroom, O'Connor continues, "with the new DigiLab 3D printer, our robotics team can generate small custom components of sturdy, light-weight material that will open up all kinds of possibilities for our students."

"We are very proud to support JP II and extremely pleased that so many students move on to higher education," says Denise Halloran, CEO of the foundation.

"When Tom Quinn walked into the JP II trailer over a decade ago to talk with Ron Edwards about our new school," says Therese Allin, "I knew God blessed us with a special partnership, one that both Tom and Denise would want, for building and sustaining strong Catholic education committed to promoting math and science in the South Sound for years to come."



Students prepare solutions for experiments using the new centrifuge.

The Mary P. Dolciani Halloran Foundation has a long history of supporting JP II, dating back to 2009 when it provided funding for JP II's Thomas D. Quinn science lab.

Mary. P. Dolciani Halloran was a brilliant and gifted mathematician, educator and author who published mathematics textbooks at both the college and secondary level. She received her Bachelor of Arts from Hunter College of New York, and her Masters and Doctorate from Cornell University. She was a warm and caring person, a devoted daughter and wife, and a cherished friend to many.

Fulcrum Grants Provide Critical Support

Some called it manna from heaven. When the pandemic closed schools in 2020, and it became clear the 2020-21 school was going to be anything but normal, the Fulcrum Foundation came through with unprecedented support. It created an Emergency Relief Fund that dispersed over \$4.6 million to schools throughout the archdiocese.



Wide-angle web cameras, embedded microphones, and mobile carts were among the essential teaching tools purchased with Fulcrum funds.

In August, JP II received a COVID impact grant of \$60,000 that was used to hire an additional faculty member to allow for teaching in cohorts of ten students per classroom as well as the desks and other equipment needed to teach in person or online or both at the same time during the school year.

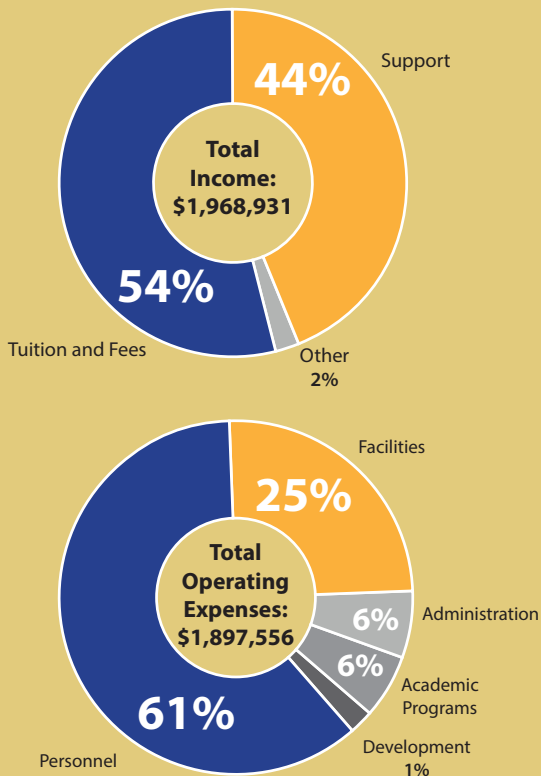
In a second competitive round of emergency relief grants, JP II was awarded \$40,275 which covered the costs of webinar software and audio-visual and lighting equipment used for various virtual events and to produce RISE, its virtual month-long fundraiser in May.

JP II was also awarded a School Partnership Grant of over \$25,000 to establish the school's new Resilience program, to address the social and emotional challenges of dealing with COVID-19.

Financial Highlights

Fiscal Year 2020-21

Total income was slightly higher than total operating expenses for the year ending June 30, 2021. Tuition and fees made up a greater percentage of income than in previous years, accounting for 54 percent of total income.



Sponsors Help JP II RISE

Thank you to community members and businesses who supported JP II through various sponsorships during 2020-21. A warm welcome to our newest sponsor, **Cardinal Glass Industries**, for generously sponsoring the boys and girls basketball teams this year.

America's Credit Union
 Cardinal Glass Industries
 Olympia Endodontic Group
 Patriot Fire Protection
 Prentice Financial Planning
 Quigg Bros., Inc.
 Rob & Linda Panowicz
 Sacred Heart Catholic Church
 Saint Martin's University
 Tovani Hart
 Tumwater Eye Center
 Weinand Financial

A Spirit of Giving

Pope John Paul II High School gratefully acknowledges the generosity of those who donated in calendar year 2020.

\$50,000 and above

Dr. Bruce & Carol Cooper
 Fulcrum Foundation
 Norcliffe Foundation
 Dr. Jay & Carla Rudd

\$25,000-\$49,999

Zachary & Alida Abbott
 Mary Ann Boulanger and the
 Boulanger Family Foundation
 Mary P. Dolciani Halloran
 Foundation
 John M. & Sharon Rushing

\$10,000-\$24,999

Jack & Luellen Charneski
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 Eric & Cathy Johnson
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 Andrew & Majida Manista
 John O'Conner & Celeste Maris
 Rob & Linda Panowicz
 Saint Michael Parish
 Mike Sellars & Hon. Carol Murphy

\$5,000-\$9,999

Therese Allin
 America's Credit Union
 Greg & Joan Armstrong
 Cardinal Glass Industries
 Community Foundation of
 South Puget Sound
 Paul & Phyllis DeTray
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 Michael & Megan Farrell
 Firehouse 5608 Partners, LLC
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 Rev. Tim Ilgen
 Dave & Sue Muller
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 Andrew & Kaleigh Prentice
 Sacred Heart Catholic Church
 Saint Martin's University
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 Dr. Mark Torres & Jenevie Llanes
 Dan & Theresa Twining
 Drs. Mark & Kathryn Wagner
 Betty Zepeda
 Matt & Monica Zepeda

\$2,500-\$4,999

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 L.G. Isaacson Co., Inc.

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 Patriot Fire Protection
 Prentice Financial Planning, LLC
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 Tumwater Eye Center
 Weinand Financial Inc.
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Continued on next page...

Dr. Andy & Liz Kapust, Stewards of the Future

Congratulations to this year's Stewards of the Future award winners, Dr. Andy and Liz Kapust, for their years of leadership, commitment and generosity in support of JPIL.

Now parents of two JPIL graduates, the Kapusts were among the early



supporters of the school. Both have served on the Board of Directors and Accreditation Team and are members of the Patrons Council. Liz also served on the Development Committee and shared her talents to make JPIL events beautiful and memorable. They were fearless champions as co-chairs of the 2015 capital campaign.

Among their many volunteer activities, Andy served as an assistant basketball coach and mentored JPIL students volunteering at the men's shelter at Saint Michael Parish. Liz was the booster club president and a veteran carpool driver.

"Thank you so much for honoring us with this award," said Liz. "I thank my mom for giving me the lead and inspiration for our efforts at JPIL." Andy concurred, saying "We are grateful for our involvement with JPIL and believe JPIL is set up for long-term success."

Lifetime Giving Over \$100,000

JPIL is grateful to the individuals and organizations who contribute so generously in support of its mission and vision, with special appreciation to those who have contributed more than \$100,000 since the school was established.

\$500,000 and above

Dr. Bruce & Carol Cooper
Frost & Margaret Snyder Foundation
Inge Marcus and the Estate of Hal Marcus
Dr. Jay & Carla Rudd

\$250,000-\$499,999

Anonymous (2)
Fulcrum Foundation
Dr. Andy & Liz Kapust
Norcliffe Foundation

\$100,000-\$249,999

Archdiocese of Seattle
Mary Ann Boulanger & the Boulanger
Family Foundation
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Charlie & Mary Isaacson
Dr. Douglas & Karen Jeske
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Saint Michael Parish
Mike Sellars & Hon. Carol Murphy

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Michelle & Damien Pardee
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Michael & Maureen Ramos
Leo & Cecilia Roberts
Kathleen Sande
John & Marilyn Seeley
Mario & Jane Villanueva

\$100-\$249

Charles & Tiffany Ames
Anonymous
Archdiocese of Seattle
Savannah Blair
Mike & Sally Barnes
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Jacob & Marissa Bohlrig '14
Tarrie Bracey
Joel Brennan '18
Ken & Maureen Camp
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Dr. Dale & Jamie Tosland
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Jonathan Wan
Larry & Julie Weber

Rex & Rachel Yabut
Rick & Terri Ybarra
Molly Zepeda '20
Carol Zuchlewski

\$1-\$99

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Luke Christensen x'23
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William & Carol Delyea
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Ashley Worth
Giuseppe Zaccagnini
Clare Zepeda '19
Paul Zepeda '15

Please note: The donor recognition list reflects the previous year of generous giving. JPIL has made every effort to ensure its accuracy. If we have made an error, please contact the Development Office at 360-438-7600, so that we may correct our records.



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1:30 pm

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